TEACHER SELF-ASSESSMENT WORKSHEET (SUMMARIZE RESULTS FOR PART 2)

Standard 1: Curriculum, Planning & Instruction		Standard 2: Teaching All Students	
Curriculum & Planning Indicator		Instruction Indicator	
Descriptor	Educator Rating	Descriptor	Educator Rating
Subject Matter Knowledge		Purpose of Instruction	
Child/Adolescent Development		Quality of Effort and Work	
Standards-based Units		Learners' Needs	
Measureable Outcomes			
Assessment Indicator		Learning Environment Indicator	
Array of Assessment Methods		Learning Environment	
Differentiation	•	Cognitive Demand	
Uses Data in Instructional Decision Making		Cultural Proficiency Indicator	
Analysis Indicator	1	Respects Differences	
Data Analysis		Understands Cultural Norms	
Drawing Conclusions		Expectations Indicator	V - 1 (5) (5) (5) (5)
Shared Practice		High Expectations	
Communicating with Students and		Access to Knowledge	
Parents			
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Standard 3: Parent & Communit	y Engagement	Standard 4: Professional Cu	liture
Engagement Indicator		Reflection Indicator	
Parent/Family Engagement		Reflective Practice	
Collaboration Indicator		Shares Data Analysis	
Learning Expectations		Goal Setting	
Curriculum Support		New Approaches	
Communications Indicator		Professional Growth Indicator	
Two-way Communication		Professional Learning and Growth	,
Parental Concerns		Develops Expertise	
•		Instructional Leadership	
		Collaboration Indicator	
		Collaboration .	
		Decision-Making Indicator	
		School Decision Making	
		School Improvement Planning	
		Shared Responsibility Indicator	
		Shares Responsibility	
		Enrichment/Remediation	
		Professional Responsibilities India	ator
		Judgment	
		Dellahilita	1
	-	Reliability Responsibility	

CASELOAD EDUCATOR SELF-ASSESSMENT WORKSHEET (SUMMARIZE RESULTS FOR PART 2)

Standard 1: Curriculum, Planning Curriculum & Planning Indicator		Standard 2: Teaching All Students Instruction Indicator	
Knowledge Specific to Professional Responsibility		Purpose of Student Interactions	namg
Child/Adolescent Development		Quality of Effort and Work	-
Instructional, Treatment, Counseling or		Quality of Effort and Work	
Remedial Plan Development		Learners' Needs	
Measureable Outcomes			
Assessment Indicator		Learning Environment Indicator	. [
Array of Assessment Methods		Learning Environment	
Differentiation		Cognitive Demand	
Uses Data in Instructional Decision			
Making		Cultural Proficiency Indicator	T
Analysis Indicator		Respects Differences	
Data Analysis	7.45 x 20-27/20/20 20/20 888273785778 88 74	Understands Cultural Norms	
Drawing Conclusions		Expectations Indicator	
Shared Practice		High Expectations	
Communicating with Students and	 		
Parents		Access to Knowledge	
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Standard 3: Parent & Community		Standard 4: Professional Cult	ure
Standard 3: Parent & Community Engagement Indicator		Standard 4: Professional Cult Reflection Indicator	ure
Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement		Standard 4: Professional Cult Reflection Indicator Reflective Practice	ure
Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis	ure
Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting	ure
Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations Curriculum Support		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting New Approaches	ure
Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations Curriculum Support Communications Indicator		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting	ure
Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations Curriculum Support Communications Indicator Two-way Communication		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting New Approaches Professional Growth Indicator	ure
Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations Curriculum Support Communications Indicator Two-way Communication		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting New Approaches Professional Growth Indicator Professional Learning and Growth	ure
Standard 3: Parent & Community		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting New Approaches Professional Growth Indicator Professional Learning and Growth Develops Expertise	ure
Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations Curriculum Support Communications Indicator Two-way Communication		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting New Approaches Professional Growth Indicator Professional Learning and Growth Develops Expertise Instructional Leadership	ure
Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations Curriculum Support Communications Indicator Two-way Communication		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting New Approaches Professional Growth Indicator Professional Learning and Growth Develops Expertise Instructional Leadership Collaboration Indicator	ure
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Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations Curriculum Support Communications Indicator Two-way Communication		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting New Approaches Professional Growth Indicator Professional Learning and Growth Develops Expertise Instructional Leadership Collaboration Indicator Collaboration Decision-Making Indicator School Decision Making	ure
Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations Curriculum Support Communications Indicator Two-way Communication		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting New Approaches Professional Growth Indicator Professional Learning and Growth Develops Expertise Instructional Leadership Collaboration Indicator Collaboration Decision-Making Indicator	ure
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Standard 3: Parent & Community Engagement Indicator Parent/Family Engagement Collaboration Indicator Learning Expectations Curriculum Support Communications Indicator Two-way Communication		Standard 4: Professional Cult Reflection Indicator Reflective Practice Shares Data Analysis Goal Setting New Approaches Professional Growth Indicator Professional Learning and Growth Develops Expertise Instructional Leadership Collaboration Indicator Collaboration Decision-Making Indicator School Decision Making School Improvement Planning Shared Responsibility Indicator	ure
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