

## TEACHER SELF-ASSESSMENT WORKSHEET (SUMMARIZE RESULTS FOR PART 2)

Educator:			
<b>Standard 1: Curriculum, Planning &amp; Instruction</b>		<b>Standard 2: Teaching All Students</b>	
<b>Curriculum &amp; Planning Indicator</b>		<b>Instruction Indicator</b>	
<i>Descriptor</i>	<i>Educator Rating</i>	<i>Descriptor</i>	<i>Educator Rating</i>
Subject Matter Knowledge		Purpose of Instruction	
Child/Adolescent Development		Quality of Effort and Work	
Standards-based Units		Learners' Needs	
Measureable Outcomes			
<b>Assessment Indicator</b>		<b>Learning Environment Indicator</b>	
Array of Assessment Methods		Learning Environment	
Differentiation		Cognitive Demand	
Uses Data in Instructional Decision Making			
<b>Analysis Indicator</b>		<b>Cultural Proficiency Indicator</b>	
Data Analysis		Respects Differences	
Drawing Conclusions		Understands Cultural Norms	
Shared Practice			
Communicating with Students and Parents		<b>Expectations Indicator</b>	
		High Expectations	
		Access to Knowledge	
<b>Standard 3: Parent &amp; Community Engagement</b>		<b>Standard 4: Professional Culture</b>	
<b>Engagement Indicator</b>		<b>Reflection Indicator</b>	
Parent/Family Engagement		Reflective Practice	
<b>Collaboration Indicator</b>		Shares Data Analysis	
Learning Expectations		Goal Setting	
Curriculum Support		New Approaches	
<b>Communications Indicator</b>		<b>Professional Growth Indicator</b>	
Two-way Communication		Professional Learning and Growth	
Parental Concerns		Develops Expertise	
		Instructional Leadership	
		<b>Collaboration Indicator</b>	
		Collaboration	
		<b>Decision-Making Indicator</b>	
		School Decision Making	
		School Improvement Planning	
		<b>Shared Responsibility Indicator</b>	
		Shares Responsibility	
		Enrichment/Remediation	
		<b>Professional Responsibilities Indicator</b>	
		Judgment	
		Reliability	
		Responsibility	

## CASELOAD EDUCATOR SELF-ASSESSMENT WORKSHEET (SUMMARIZE RESULTS FOR PART 2)

Educator:			
<b>Standard 1: Curriculum, Planning...</b>		<b>Standard 2: Teaching All Students</b>	
<b>Curriculum &amp; Planning Indicator</b>		<b>Instruction Indicator</b>	
<i>Descriptor</i>	<i>Educator Rating</i>	<i>Descriptor</i>	<i>Educator Rating</i>
Knowledge Specific to Professional Responsibility		Purpose of Student Interactions	
Child/Adolescent Development		Quality of Effort and Work	
Instructional, Treatment, Counseling or Remedial Plan Development		Learners' Needs	
Measureable Outcomes			
<b>Assessment Indicator</b>		<b>Learning Environment Indicator</b>	
Array of Assessment Methods		Learning Environment	
Differentiation		Cognitive Demand	
Uses Data in Instructional Decision Making			
<b>Analysis Indicator</b>		<b>Cultural Proficiency Indicator</b>	
Data Analysis		Respects Differences	
Drawing Conclusions		Understands Cultural Norms	
Shared Practice			
Communicating with Students and Parents		<b>Expectations Indicator</b>	
		High Expectations	
		Access to Knowledge	
<b>Standard 3: Parent &amp; Community</b>		<b>Standard 4: Professional Culture</b>	
<b>Engagement Indicator</b>		<b>Reflection Indicator</b>	
Parent/Family Engagement		Reflective Practice	
<b>Collaboration Indicator</b>		Shares Data Analysis	
Learning Expectations		Goal Setting	
Curriculum Support		New Approaches	
<b>Communications Indicator</b>		<b>Professional Growth Indicator</b>	
Two-way Communication		Professional Learning and Growth	
Parental Concerns		Develops Expertise	
		Instructional Leadership	
		<b>Collaboration Indicator</b>	
		Collaboration	
		<b>Decision-Making Indicator</b>	
		School Decision Making	
		School Improvement Planning	
		<b>Shared Responsibility Indicator</b>	
		Shares Responsibility	
		Enrichment/Remediation	
		<b>Professional Responsibilities Indicator</b>	
		Judgment	
		Reliability	
		Responsibility	