

Special Education Services

Reopening plans - 2021 School year



425 Crowell Road, Chatham MA 02633 • (508) 945-5130 • www.monomoy.edu

Special Education
is a SERVICE not
a PLACE!

Special Education Service Delivery

❖ Inclusion Services

- All B grid services (within the general education classroom) will be delivered as outlined in the IEP
- Services that have typically been delivered as part of the C Grid (outside of the general education classroom/small group) may also be delivered in the general education classroom by the special education teacher or Instructional Assistant.
- Small group instruction- space will be made to support small group instruction in the classroom. Plexiglass partitions will be used for closer proximity.

Special Education Service Delivery

- ❖ Specialized Instruction Outside of the Classroom (C Grid)
 - Students who require a smaller setting will be identified to have their services delivered outside the general education classroom
 - Additional protective equipment will be used
 - Plexiglass partitions will be used

Special Education Service Delivery

- ❖ **Related Services- Speech, OT, PT**
 - Will be delivered in the general education classrooms when possible
 - Students will be identified who require a smaller setting for instruction
 - Additional protective equipment will be used
 - Plexiglass partitions will be used

Specialized Programs

❖ Inclusion versus Separate Program

- If a student predominantly receives their service in a specialized program, they will remain in that program for the day and receive their academic services in the program.
- If a student predominantly receives their services in an inclusive classroom, they will remain there for the day
 - If they require behavioral/social emotional support, they will go to the specialized program and remain there for the day

Special Education Service Plans

- ❖ A special education service plan will be developed if the services outlined on the IEP change or the way services are delivered change - consent is not required for this
- ❖ The IEP will not change and you do not waive your rights to any special education services.

Remote Services

- ❖ A remote schedule of service delivery will be developed
- ❖ Services will look similar to how they did in the Spring
- ❖ A special education service plan will be written- consent is not required
- ❖ There is no waiver of rights

IEP - Individual Education programs

- ❖ All meetings will continue to be held remotely
- ❖ All IEP documents will be sent via ADOBE for electronic signature
 - There is an option for additional security with password protection

Evaluations

- ❖ We will be conducting evaluations using a new electronic system - Q-Interactive
- ❖ Both the evaluator and the evaluatee will have iPads.
- ❖ If a student requires support during the evaluation process, this will be accommodated

Social Emotional Learning and Behavior Supports

- ❖ Second Step will continue PK through 3rd grade
- ❖ Botvin Lifeskills - grades 4 through 12
- ❖ School based Tiered Interventions and supports
- ❖ Counselors will be doing daily check ins

What can parents do to support their child

- ❖ Practice and reinforce the expectations
- ❖ Share your concerns with your child's liaison
- ❖ Be patient and understanding

WE ARE ALL IN THIS TOGETHER

THANK YOU